
Summary

Psychological support of work with gifted children in primary school

Definition of children's talent is being given in the article, taking its psychological structure in consideration. Typological approach, presented towards the phenomena of talent, considers favorable way of a gifted child's psychological development, and "disharmonic" types of psychological development of a child with signs of talent. Analysis of basic mechanisms appearance issues in socialization and communication of children with signs of talent when converting to systematical school education, which is necessary to consider in psycho-pedagogical support of gifted children, is being given.

Keywords: talent, creative potential, psychological structure, different types of talent, "double exception", issues of development, psycho-pedagogical support.

Bogoyavlenskaya Maria Evgenievna – Candidate of Psychology, senior research associate at Institute of Psycho-Pedagogical Issues of Childhood of Russian Academy of Education, Moscow.

On some forms of work with gifted children

Various forms of work with gifted children, held in Irkutsk region: olympics, contests, festivals, research projects etc., are being considered in the article. Attention is being

drawn towards systematic problems with revealing and development of talent, ways of their overcoming are being offered.

Keywords: gifted children, revealing and development of talent, competition as a way of gifted child's support, portfolio competition, methodical support of teachers.

Kazarina Vera Viktorova – head of Educational Department of Institute of Irkutsk Region Education Development, Irkutsk.

Intellect self-evaluation of gifted pupils' of different age and sex

Self-evaluations of multiple intellect types (according to G. Gardner's theory) among gifted pupils of 8th-9th grades are being provided in the article. Taking this into consideration, boys evaluated themselves higher in mathematical and natural science types of intellect, and girls have chosen linguistic, musical, inner-personal and interindividual types of intellect. Self-evaluation of development and intellect profiles levels could be used in complex diagnosis, aimed towards psycho-pedagogical support of gifted pupils.

Keywords: gifted pupils, sex and age differences of pupils, types of intellect, self-evaluation of intellect.

Tsoy Anna Bronislavovna – post-graduate at Psychological Institute of Russian Academy of Education;

Sheblanova Elena Igorevna – PhD in Pedagogy, head of Psychological Talent Laboratory of Psychological Institute of Russian Academy of Education, Moscow.

To the issue of emotional development of intellectually gifted children during Music lessons in 1st grade

Results of empiric research on traits of intellectually gifted children's emotional development on the basis of research on their emotional response to music are being presented in the article. Original methods for diagnosis of emotional response to music are being described. Basic principles and ways of Music lesson course development for first graders, aimed towards the development of children with different levels of intellectual and emotional development emotional responsiveness.

Keywords: intellectual and emotional development, intellectually gifted primary school pupils, emotional responsiveness towards music.

Kohergina Svetlana Grigorievna – Music teacher at school № 902, Moscow.

Social-psychological aspects of intellectually gifted children adaptation towards school

Attention of readers is being drawn towards the results of research which reveals gifted first graders' adaptation specifics towards school. Various approaches towards understanding of child's talent; teaching of gifted children; process of their adaptation towards new social situation, school in particular, are being considered. Empirical research shows that adaptation of gifted children towards 1st grade of school, which specializes in working with talented children, happens more successfully that with their coevals with different levels of development, studying in general education schools.

Keywords: gifted children, intellectual talent, adaptation towards school, social component of school adaptation, cooperation, social status.

Denisenkova Natalia Sergeevna – Candidate of Psychology, senior lecturer at Social Psychology of Development of Moscow City Psycho-Pedagogical University;

Schastnaya Tamara Nikolaevna – Candidate of Psychology, professor at Theoretical Basis of Social Pedagogy Department of Moscow City Psycho-Pedagogical University, Moscow.

Development of competence tasks as a basis of practice-oriented approach towards teaching in school and university

One of pupils' and students' educational activity intensification methods is being considered in the article – application of practice-oriented component in educational material content on basis of competence tasks. Opportunities of subjective and metasubjective results accomplishment are being shown on specific tasks examples (life experience and research). Transparent and

clear structure, as well as a system of guides – specific actions – helps with developing competence tasks into a real instrument of research activity and a component of socialization, creates a basis for general culture, professional and special competence development.

Keywords: research activity, competence task, social, professional role, life situation, practice-oriented approach, social experience, key competences.

Isayeva Nina Aleksandrovna – Candidate of Philology, senior lecturer at Russian language Department of Kaluga State University in the name of K.E. Tsiolkovskiy, Kaluga.

Psychological factors which determine rate of success in following Russian language course by primary school pupils

Influence of various psychological factors (motivational, emotional, evaluating) on rate of success in following Russian language course by primary school pupils and their readiness towards studying cooperation is being considered in the article.

Keywords: psychological factors, language anxiety, studying activity, studying cooperation, Russian language course in primary school.

Bondarenko Galina Igorevna – headmaster of school № 258, Moscow.

Oral narrative compositions: primary school pupils' impressions about emotional part of speech

Description of research on 3rd grade pupils' oral narrative composition creation skill development level, taking aesthetical part of speech into account is being considered in the article, and analysis of experimental diagnostics is being given. As an example, analysis of pupils' oral compositions on a topic offered by theme "My favorite activity" is being given.

Keywords: oral narrative compositions, criteria of oral speech, aesthetical part of oral speech, technology of primary school pupils' oral texts analysis.

Lihosherst Julia Viktorovna – primary school teacher at school № 25, Orenburgh.

Historical-pedagogical approaches towards establishment and development of professional artistic education

The author considers historical experience of Holui school of miniature painting professional establishment as a factor of traditional artistic culture preservation and development. Study of Holui village miniature painting history, which has its roots in icon painting, helps with understanding of trade's development ways from its establishment to modern days.

Keywords: professional artistic education, traditional trade, training, icon painting, lacquer miniature, drawing, painting, decorativeness.

Bezina Irina Aleksandrovna – teacher of drawing and painting at Holui Department of Higher School of Folk Arts, Holui village, Ivanovo region.